## **Course Description Form Plan surveying**

1. Course Name:

Plan surveying

2. Course Code:

**COA-1104** 

3. Semester / Year:

#### Second semester / 2024-2025

4. Description Preparation Date:

#### 15/1/2025

5. Available Attendance Forms:

## **Attending**

6. Number of Credit Hours (Total) / Number of Units (Total)

#### 150 hours / 6 units

7. Course administrator's name (mention all, if more than one name)

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8. Course Objectives

**Course Objectives** 

Learn about the methods of measuring area and the tools used measurement.

9. Teaching and Learning Strategies

Strategy

A 15 -week attendance lectures, interspersed with Two monthly exams, daily exams, and scientific reports

#### 10. Course Structure

| Week | Hours | Required<br>Learning<br>Outcomes | Unit or subject name   | Learning<br>method                    | Evaluation method |
|------|-------|----------------------------------|--|---------------------------------------|-------------------|
| 1    | 2     |                                  | The student gets to know the definition of Plan surveying and its importance | Lecture with explanation presentation | daily exam        |
| 2    | 2     |                                  | For the student to become familiar with surveying methods                    | Lecture with explanation presentation | daily exam        |
| 3    | 2     |                                  | The student gets to know the types Plan surveying                            | Lecture with explanation presentation | daily exam        |
| 4    | 2     |                                  | The student gets to know the units of measurement                            | Lecture with explanation presentation | daily exam        |

| 5  | 2 | For the student to become familiar with the English system of units               | Lecture with explanation presentation | daily exam |
|----|---|---|---------------------------------------|------------|
| 6  | 2 | The student will be familiar with the metric system of units                      | Lecture with explanation presentation | daily exam |
| 7  | 2 | The student will be familiar with measuring distances on flat land                | Lecture with explanation presentation | daily exam |
| 8  | 2 | The student will be familiar with measuring horizontal distances on sloping lands | Lecture with explanation presentation | daily exam |
| 9  | 2 | For the student to recognize columns in measuring areas                           | Lecture with explanation presentation | daily exam |
| 10 | 2 | The student gets to know the obstacles and their types                            | Lecture with explanation presentation | daily exam |
| 11 | 2 | The student gets to know settlement and its importance in agriculture             | Lecture with explanation presentation | daily exam |
| 12 | 2 | The student gets to know the types leveling devices                               | Lecture with explanation presentation | daily exam |
| 13 | 2 | The student to become familiar wi topographic surveying                           | Lecture with explanation presentation | daily exam |
| 14 | 2 | The student will be familiar with scanning using a flat plate                     | Lecture with explanation presentation | daily exam |
| 15 | 2 | The student gets to know areas and volumes  | Lecture with explanation presentation | daily exam |

# 11.Course Evaluation

### Examinations

Monthly and daily exams with discussion questions inside the lecture

The degree of participation in the questions related to the subject

# 12.Learning and Teaching Resources

| Required textbooks (curricular books, if any)                   |   |  |
|---|---|--|
| Main references (sources)                                       | Foundations of Plan surveying and topography<br>Riad Saleh Al-Khafaf / 2000<br>International Information Network Internet |  |
| Recommended books and references (scientific journals, reports) | Iraqi academic scientific journals  |  |
| Electronic References, Websites                                 | Google browser  |  |