

University Name: Diyala
 College Name: Agriculture
 Department Name: Horticulture and landscaping
 Stage: First
 Lecturer's Full Name: Inaam Saleh Mahdi
 Academic Title: Assistant Lecturer
 Academic Qualification: Master's
 Work Place: College of Agriculture

بسم الله الرحمن الرحيم



Republic of Iraq
 Ministry of Higher Education
 and Scientific Research
 Scientific Supervision and
 Evaluation Authority

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Inaam Saleh Mahdi	Name
Anaamsalih53@gmail.com	Email
Arabic language 1	Course Title
Autumnal	Semester Syllabus
<p>1- Introducing students to the most important basic keys in dealing with eloquent Arabic language free of any error or melody and how to learn regarding literature, grammar, rhetoric and Arabic spelling, all for non-specialization.</p> <p>-2 Raising the expressive abilities of the student, increasing their linguistic wealth, and helping them to use the appropriate phrase in a clear semantic manner.</p> <p>3- Training students to speak, and logically organize ideas, while being careful to adhere to the classical Arabic language.</p> <p>4- Raising the general linguistic performance of students.</p> <p>- Enabling students to write, express and speak in eloquent and clear Arabic. 5</p> <p>6- Helping students express their ideas through discussion and dialogue in an easy and eloquent language.</p> <p>7- Making students able to acquire a linguistic stock of eloquent words, expressions and expressions.</p> <p>8- Teaching students to preserve the language of the Qur'an, the authentic Arabic heritage.</p>	Course Objectives
<p>The Arabic language course aims to introduce students to the most important basic keys to dealing with the classical Arabic language free of any error or grammatical errors and how to learn in terms of literature, grammar, rhetoric and Arabic spelling, all of this for non-specialists, in addition to raising the expressive abilities of the student, increasing their linguistic wealth, and helping them to use the appropriate phrase in a clear semantic way, training students to speak, and logically organize ideas, while being keen to adhere to the classical Arabic language. The course curriculum also includes the indefinite and definite, types of definite nouns (property), pronouns, the rules of the hamza and the rules of writing the tied and open taa and the extended and shortened alif.</p>	Course Basic Details

1. The Holy Quran. 2. The Book of Rhetoric and Application. 3. The Book of Clear Dictation. 4. The Arabic Language Curriculum for Non-Specialists. 5. Correct Spelling Rules by Abdul Salam Muhammad Haroun					Textbooks
1. Ibn Aqil's Explanation of Ibn Malik's Alfiyyah/ Ibn Aqil .1 Abdullah bin Abdul Rahman. 2. Al-Maysar Book in Arabic Language for Non-Specialists/ .2 Dr. Ziad Tariq Sholi 3. General Arabic Language Curriculum for Non-Specialists/ .3 Abdul Qader Hassan Amin 4. Meanings of Grammar by Dr. Fadhel Al-Samarrai .4 5. I'rab Al-Quran, its Interpretation and Explanation by .5 Mahmoud Al-Darwish					External sources
Mid Exam	Quizzes	Assignments	Report	Final Exam	Chapter Estimates
%10	%10	%10	%20	%50	
University Requirement					Additional information

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Notes	Practical material	Theoretical material	the date	The week
	-	Explaining the importance of the Arabic language and its benefits for the university student. Language, interpretation and analysis of the first ten verses of Surat Al-Kahf with a statement of the merit of the Surah and the reason for its name and the most important rhetorical and grammatical aspects		1
	-	Language, interpretation and analysis of three verses from Surat Al-Hujurat with a statement of the merit of the Surah and the reason for its name and the most important rhetorical and grammatical aspects		2
	-	Literature, analysis of thirteen lines from the poem of the Book of Job in free verse by the Iraqi poet Badr Shakir al-Sayyab with the poet's life and the most important rhetorical and grammatical aspects in the poem.		3
	-	Literature, analysis of eight verses in enthusiasm by the poet Abu Tayeb Al-Mutanabbi with the poet's life and the most important rhetorical and grammatical aspects in the poem.		4
	-	Arabic Grammar and its importance Knowing the parts of speech (noun, verb and particle) and their most important signs.		5
	-	Arabic Grammar: - Indefinite and definite, types of definite nouns (proper nouns) explaining the topic (proper nouns and compound nouns) with examples.		6
	-	Arabic Grammar, (Pronouns) Explanation of the topic (Nominative, Accusative and Genitive Pronouns) with examples.		7
	-	Language, interpretation and analysis of Surat Al-A'la with a statement of the merit of the Surah and the reason for its name and the most important rhetorical and grammatical aspects.		8
	-	Literature, analysis of eight verses of the poem (Be a Balm) by the poet (Elia Abu Madi) with the poet's life and the most important grammatical and rhetorical cases.		9
	-	Arabic grammar, explanation of the topic (demonstrative pronouns) with examples and declension cases, explanation of the topic		10

		(definite noun with addition) with examples and declension cases.		
	-	Arabic grammar, explanation of the topic (state) knowing the state and its owner and what are the types of state with examples and declension cases.		11
	-	Spelling in the Arabic language, punctuation marks and their importance in the Arabic language.		12
	-	Arabic grammar, explanation of the topic (number) knowing the distinction of the number and what are the types of numbers with examples and declension cases.		13
	-	Spelling in the Arabic language, rules of the hamza (Hamzat al-Wasl, Hamzat al-Qat`, writing the hamza in the middle of the word).		14
	-	Spelling in the Arabic language: rules of writing the tied and open taa and the extended and shortened alif.		15

Teacher's signature
Dr. Abdullah Farhan Mahdi
15/1/2025

Dean's signature
Prof. Dr. Raaed Ibrahim Khalil
15/1/2025