## **Course Description Form Arabic Language**

1. course name
Arabic Language

2. Course Code

UD02

3. Semester / Year

Second/ 2025

4. Date of preparation of this description

15-1-2025

5. Available attendance formats

Full-time (theoretical lecture and practical lecture) weekly

6. Number of Credit Hours (Total) / Number of Units (Total)

**2hours- 2units** 

7. Course administrator name (if more than one name)

Mayada Mohamed abdullateef

mayyadahabdullateef@uodiyala.edu.iq

8. Course Objectives:

| week Hour   | -       | ired Learning<br>Dutcomes   | Unit or subject  | Learning<br>method  | Evaluati<br>on                         |
|---|---------|---|--|---|--|
| 10. Course St   | ructure |   |  |   |  |
| Strategy - Discuss<br>- Discuss<br>- Brainst<br>- Writing |         | and participation<br>on and dialogue.<br>orming.<br>reports on the to<br>n and answer   |  |   |  |
| Course Objectives:<br>9. Teaching and Learning            |         | <ul> <li>linguistic wealth, and helping them use the appropriate phrase in a clear semantic manner.' Training students to speak and logically organize ideas, while being careful to adhere to classical Arabic.</li> <li>4- Raising students' general linguistic performance.</li> <li>5- Enabling students to write, express and speak in eloquent and clear Arabic.</li> </ul> |  |   |  |
| Course Objectives:  |         | dealing with eld<br>how to learn i<br>Arabic spelling<br>2- Raising stu   | udents to the mos<br>oquent Arabic free<br>n terms of literatu<br>, all for non-special<br>idents' expressive<br>th, and helping t | of any error or m<br>are, grammar, rho<br>ists.<br>abilities, increas | nelody and<br>etoric and<br>sing their |

|   |                           | name  | methou   |   |
|---|---------------------------|---|--|---|
|   | Explaining the            |   | Lecture and  |   |
|   | importance of the Arabic  |   | explanation by   |   |
| 2 | language and its benefits | Arabic  | displaying the   | Daily   |
|   | for university students.  | Language  | model  | exam  |
|   | Language, interpretation  |   |  |   |
|   | and analysis of the first |   |  |   |
| 2 | Language, interpretation  | Arabic  | Lecture and  | Daily   |
|   | and analysis of three     | Language  | explanation by   | exam  |
|   | verses from Surat Al-     |   | displaying the   |   |
|   | Hujurat, with an          |   | model  |   |
|   |                           | 2importance of the Arabic2language and its benefitsfor university students.Language, interpretationand analysis of the first2Language, interpretationand analysis of threeverses from Surat Al- | Explaining the<br>importance of the Arabic<br>language and its benefits<br>for university students.Arabic<br>Language2Language, interpretation<br>and analysis of the firstArabic<br>Language2Language, interpretation<br>and analysis of three<br>verses from Surat Al-Arabic | Explaining the<br>importance of the Arabic<br>language and its benefits<br>for university students.<br>Language, interpretationLecture and<br>explanation by<br>displaying the<br>model2Language, interpretation<br>and analysis of the first<br>and analysis of three<br>verses from Surat Al-Arabic<br>LanguageLecture and<br>explanation by<br>displaying the<br>model |

| 2 | Literature, analysis of         | Arabic  | Lecture and   | Daily  |
|---|---------------------------------|---|---|--|
|   | thirteen lines from the         | Language  | explanation by  | exam   |
|   | poem "The Book of Job"          |   | displaying the  |  |
|   | in free verse by the Iraqi      |   | model   |  |
| 2 | Literature, analysis of         | Arabic  | Lecture and   | Daily  |
|   | eight verses on                 | Language  | explanation by  | exam   |
|   | enthusiasm by the poet          |   | displaying the  |  |
| • | Ahu Taveh Al-                   |   | model   |  |
| 2 | Arabic grammar rules            | Arabic  | Lecture and   | Daily  |
|   | and their importance            | Language  | explanation by  | exam   |
|   | Knowing the parts of            |   | displaying the  |  |
|   | speech (noun. verb. and         |   | model   |  |
| 2 | Arabic grammar rules:           | Arabic  | Lecture and   | Daily  |
|   | indefinite and definite         | Language  | explanation by  | exam   |
|   | nouns, types of definite        |   | displaying the  |  |
|   | nouns (proper nouns),           |   | model   |  |
| 2 | Arabic grammar rules,           | Arabic  | Lecture and   | Daily  |
|   | (pronouns), explanation         | Language  | explanation by  | exam   |
|   | of the topic (nominative,       |   | displaying the  |  |
| 2 | Language, interpretation        | Arabic  | Lecture and   | Daily  |
|   | and analysis of Surat Al-       | Language  | explanation by  | exam   |
|   | A'la, with an explanation       |   | displaying the  |  |
| 2 | Literature, analysis of         | Arabic  | Lecture and   | Daily  |
|   | eight verses from the           | Language  | explanation by  | exam   |
|   | poem (Be a Balm) by the         |   | displaying the  |  |
|   | poet (Elia Abu Madi)            |   | model   |  |
| 2 | Literature, analysis of         | Arabic  | Lecture and   | Daily  |
|   | eight verses from the           | Language  | explanation by  | exam   |
|   | poem (Be a Balm) by the         |   | displaying the  |  |
|   | poet (Elia Abu Madi)            |   | model   |  |
|   |                                 |   |   |  |
|   | the most important              |   |   |  |
|   | 2<br>2<br>2<br>2<br>2<br>2<br>2 | thirteen lines from the<br>poem "The Book of Job"<br>in free verse by the Iraqi2Literature, analysis of<br>eight verses on<br>enthusiasm by the poetAhu Taveb AL2Arabic grammar rules<br>and their importance<br>Knowing the parts of<br>sneech (noun_verb_and<br>22Arabic grammar rules:<br>indefinite and definite<br>nouns, types of definite<br>nouns (proper nouns),2Arabic grammar rules,<br>(pronouns), explanation<br>of the topic (nominative,<br>22Language, interpretation<br>and analysis of Surat Al-<br>A'la, with an explanation2Literature, analysis of<br>eight verses from the<br>poem (Be a Balm) by the<br> | thirteen lines from the<br>poem "The Book of Job"<br>in free verse by the IraqiLanguage2Literature, analysis of<br>eight verses on<br>enthusiasm by the poetArabic<br>Language2Arabic grammar rules<br>and their importance<br>Knowing the parts of<br>sneech (noun, verb, and<br>2Arabic<br>tanguage2Arabic grammar rules:<br>indefinite and definite<br>nouns, types of definite<br>nouns, types of definite<br>nouns, types of definite<br>nouns, types of Surat Al-<br>Arabic grammar rules,<br>indefinite and analysis of Surat Al-<br>A'la, with an explanation<br>of the topic (nominative,<br>A'la, with an explanation<br>indefinite analysis of<br>Arabic<br>LanguageArabic<br>Language2Language, interpretation<br>and analysis of Surat Al-<br>A'la, with an explanation<br>ieight verses from the<br>poem (Be a Balm) by the< | thirteen lines from the<br>poem "The Book of Job"<br>in free verse by the IraqiLanguageexplanation by<br>displaying the<br>model2Literature, analysis of<br>eight verses on<br>enthusiasm by the poetArabic<br>LanguageLecture and<br>explanation by<br>displaying the<br>model2Arabic grammar rules<br>and their importance<br>sneech (noun, verb, and<br>and their importanceArabic<br>LanguageLecture and<br>explanation by<br>displaying the<br>model2Arabic grammar rules:<br>and their importance<br>indefinite and definite<br>nouns, types of definite<br>nouns (proper nouns),Arabic<br>LanguageLecture and<br>explanation by<br>displaying the<br>model2Arabic grammar rules,<br>indefinite and definite<br>nouns (proper nouns),Arabic<br>LanguageLecture and<br>explanation by<br>displaying the<br>model2Language, interpretation<br>and analysis of Surat Al-<br>A'la, with an explanation<br>poem (Be a Balm) by the<br>poem (Elia Abu Madi)Arabic<br>LanguageLecture and<br>explanation by<br>displaying the<br>model2Literature, analysis of<br>eight verses from the<br>poem (Be a Balm) by the<br>poem (Be a Balm) by the<br>poem (Be a Balm) by the<br>poem (Elia Abu Madi)Arabic<br>LanguageLecture and<br>explanation by<br>displaying the<br>model |

|   | •   |  |   | <b>.</b>   | <b>D</b> ''                   |
|---|---|--|---|--|-------------------------------|
|   | 2   | Arabic grammar rules,  | Arabic  | Lecture and  | Daily                         |
| 11  |   | explanation of the topic   | Language  | explanation by   | exam                          |
|   |   | (state), knowing the state   |   | displaying the   |                               |
|   | 2   | and its owner and what<br>Spelling in the Arabic   | Arabic  |  | Daily                         |
| 12  |   |  |   |  | · ·                           |
|   |   | language, punctuation  | Language  | explanation by   | exam                          |
|   | 2   | Arabic grammar,  | Arabic  | Lecture and  | Daily                         |
| 13  |   | explanation of the topic   | Language  | explanation by   | exam                          |
|   |   | (number) knowing the   |   | displaying the   |                               |
|   |   | distinction of the number  |   | model  |                               |
|   | 2   | Spelling in the Arabic   | Arabic  | Lecture and  | Daily                         |
| 14  |   | language, rules of the   | Language  | explanation by   | exam                          |
|   |   | hamza (Hamzat al-Wasl,   |   | displaying the   |                               |
|   |   | Hamzat al-Oat` writing<br>Spelling in the Arabic   | Arabic  | model<br>Lecture and   | Daily                         |
| 15  |   |  |   |  | · ·                           |
| 15  | 2   | language: rules of   | Language  | explanation by   | exam                          |
|   |   |  |   |  |                               |
|   |   | writing the tied and open  |   | displaying the   |                               |
| Course  | Evalua  |  |   | displaying the   |                               |
|   | Evalua  |  |   | displaying the   |                               |
| Exams   |   |  | uestions within th  |  |                               |
| Exams<br>Month                                  | ly and d                                      | tion.11 .  |   |  |                               |
| Exams<br>Month<br>Partici                       | ly and d<br>pation le                         | tion.11 .<br>aily exams with discussion qu   |   |  |                               |
| Exams<br>Month<br>Partici                       | ly and d<br>pation le                         | tion.11 .<br>aily exams with discussion questions related to th  |   | ne lecture   |                               |
| Exams<br>Month<br>Partici                       | ly and d<br>pation le                         | tion.11 .<br>aily exams with discussion questions related to th  | e study material<br>1. The Holy Qui   | ne lecture   | tion.                         |
| Exams<br>Month<br>Partici<br>12. Lea            | ly and d<br>pation le<br>rning ar             | tion.11 .<br>aily exams with discussion questions related to th  | e study material<br>1. The Holy Qui   | re lecture<br>ran.<br>Rhetoric and Applica   | tion.                         |
| Exams<br>Month<br>Partici<br>12. Lea            | ly and d<br>pation le<br>rning ar             | tion.11 .<br>aily exams with discussion quevel in questions related to the | e study material<br>1. The Holy Qui<br>2. The Book of I<br>3. The Book of (   | re lecture<br>ran.<br>Rhetoric and Applica<br>Clear Dictation.   |                               |
| Exams<br>Month<br>Partici<br>12. Lea            | ly and d<br>pation le<br>rning ar             | tion.11 .<br>aily exams with discussion quevel in questions related to the | e study material<br>1. The Holy Qui<br>2. The Book of I<br>3. The Book of Q<br>4. The Arabic L  | re lecture<br>ran.<br>Rhetoric and Applica<br>Clear Dictation.<br>anguage Curriculum   |                               |
| Exams<br>Month<br>Partici<br>12. Lea            | ly and d<br>pation le<br>rning ar             | tion.11 .<br>aily exams with discussion quevel in questions related to the | e study material<br>1. The Holy Qui<br>2. The Book of I<br>3. The Book of C<br>4. The Arabic L<br>Non-Specialists.  | re lecture<br>ran.<br>Rhetoric and Applica<br>Clear Dictation.<br>anguage Curriculum   | for                           |
| Exams<br>Month<br>Partici<br>12. Lea            | ly and d<br>pation le<br>rning ar             | tion.11 .<br>aily exams with discussion quevel in questions related to the | e study material<br>1. The Holy Qui<br>2. The Book of I<br>3. The Book of C<br>4. The Arabic L<br>Non-Specialists.<br>Ibn Aqil's Expla  | re lecture<br>ran.<br>Rhetoric and Applica<br>Clear Dictation.<br>anguage Curriculum   | for<br>s .1                   |
| Exams<br>Month<br>Partici<br>12. Lea            | ly and d<br>pation le<br>rning ar             | tion.11 .<br>aily exams with discussion quevel in questions related to the | e study material<br>1. The Holy Qui<br>2. The Book of I<br>3. The Book of C<br>4. The Arabic L<br>Non-Specialists.<br>Ibn Aqil's Expla<br>Alfiyyah/ Ibn Ac                              | re lecture<br>ran.<br>Rhetoric and Applica<br>Clear Dictation.<br>anguage Curriculum   | for<br>s .1                   |
| Exams<br>Month<br>Particij<br>12. Lea<br>Requir | ly and d<br>pation le<br>rning an<br>ed textb | tion.11 .<br>aily exams with discussion quevel in questions related to the | e study material<br>1. The Holy Qui<br>2. The Book of I<br>3. The Book of C<br>4. The Arabic L<br>Non-Specialists.<br>Ibn Aqil's Expla<br>Alfiyyah/ Ibn Ac<br>.Rahman                   | re lecture<br>ran.<br>Rhetoric and Applica<br>Clear Dictation.<br>anguage Curriculum<br>mation of Ibn Malik'<br>qil Abdullah bin Abd                         | for<br>s .1<br>ul             |
| Exams<br>Month<br>Particij<br>12. Lea<br>Requir | ly and d<br>pation le<br>rning an<br>ed textb | tion.11 .<br>aily exams with discussion quevel in questions related to the nd Teaching Resources               | e study material<br>1. The Holy Qui<br>2. The Book of I<br>3. The Book of C<br>4. The Arabic L<br>Non-Specialists.<br>Ibn Aqil's Expla<br>Alfiyyah/ Ibn Ac<br>.Rahman<br>Al-Maysar Book | re lecture<br>ran.<br>Rhetoric and Applica<br>Clear Dictation.<br>anguage Curriculum<br>mation of Ibn Malik'<br>qil Abdullah bin Abd<br>c in Arabic Language | for<br>s .1<br>ul<br>e for .2 |
| Exams<br>Month<br>Particij<br>12. Lea<br>Requir | ly and d<br>pation le<br>rning an<br>ed textb | tion.11 .<br>aily exams with discussion quevel in questions related to the nd Teaching Resources               | e study material<br>1. The Holy Qui<br>2. The Book of I<br>3. The Book of C<br>4. The Arabic L<br>Non-Specialists.<br>Ibn Aqil's Expla<br>Alfiyyah/ Ibn Ac<br>.Rahman<br>Al-Maysar Book | re lecture<br>ran.<br>Rhetoric and Applica<br>Clear Dictation.<br>anguage Curriculum<br>mation of Ibn Malik'<br>qil Abdullah bin Abd                         | for<br>s .1<br>ul<br>e for .2 |

| Recommended supporting books and references (scientific journals, reports) |   |
|--|---|
| Electronic references, websites  | 1- Al-Mustafa Library http://www.al-<br>mostafa.com/index.htm2- Mishkat Al-Islam Library<br>http://www.almeshkat.net/books/index.php3- The Scientific Society of the Arabic<br>Language<br>http://www.imamu.edu.sa/arabiyah |