Course Description Form Arabic Language

1. course name
Arabic Language
2. Course Code
UD02
3. Semester / Year
Second/ 2025
4. Date of preparation of this description
15-1-2025
5. Available attendance formats
Full-time (theoretical lecture and practical lecture) weekly
6. Number of Credit Hours (Total) / Number of Units (Total)
2hours- 2units
7. Course administrator name (if more than one name)
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8. Course Objectives:

Course Objectives:	Introducing students to the most important basic keys in dealing with eloquent Arabic free of any error or melody and how to learn in terms of literature, grammar, rhetoric and Arabic spelling, all for non-specialists. 2- Raising students' expressive abilities, increasing their linguistic wealth, and helping them use the appropriate phrase in a clear semantic manner.' Training students to speak and logically organize ideas, while being careful to adhere to classical Arabic. 4- Raising students' general linguistic performance. 5- Enabling students to write, express and speak in eloquent and clear Arabic.

9. Teaching and Learning Strategies

Strategy	- Lecture and participation. - Discussion and dialogue. - Brainstorming. - Writing reports on the topic. - Question and answer

10. Course Structure

week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation
1	2	Explaining the importance of the Arabic language and its benefits for university students. Language, interpretation and analysis of the first	Arabic Language	Lecture and explanation by displaying the model	Daily exam
2	2	Language, interpretation and analysis of three verses from Surat Al-Hujurat, with an	Arabic Language	Lecture and explanation by displaying the model	Daily exam

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	2	Literature, analysis of thirteen lines from the poem "The Book of Job" in free verse by the Iraqi	Arabic Language	Lecture and explanation by displaying the model	Daily exam
3					
4	2	Literature, analysis of eight verses on enthusiasm by the poet Abu Tayeb Al-	Arabic Language	Lecture and explanation by displaying the model	Daily exam
5	2	Arabic grammar rules and their importance Knowing the parts of speech (noun, verb, and	Arabic Language	Lecture and explanation by displaying the model	Daily exam
6	2	Arabic grammar rules: indefinite and definite nouns, types of definite nouns (proper nouns),	Arabic Language	Lecture and explanation by displaying the model	Daily exam
7	2	Arabic grammar rules, (pronouns), explanation of the topic (nominative,	Arabic Language	Lecture and explanation by displaying the	Daily exam
8	2	Language, interpretation and analysis of Surat Al-A'la, with an explanation of the merits of the	Arabic Language	Lecture and explanation by displaying the model	Daily exam
9	2	Literature, analysis of eight verses from the poem (Be a Balm) by the poet (Elia Abu Madi)	Arabic Language	Lecture and explanation by displaying the model	Daily exam
10	2	Literature, analysis of eight verses from the poem (Be a Balm) by the poet (Elia Abu Madi) with the poet's life and the most important grammatical and	Arabic Language	Lecture and explanation by displaying the model	Daily exam

	2	Arabic grammar rules, explanation of the topic (state), knowing the state and its owner, and what	Arabic Language	Lecture and explanation by displaying the model	Daily exam
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12	2	Spelling in the Arabic language, punctuation	Arabic Language	Lecture and explanation by	Daily exam
13	2	Arabic grammar, explanation of the topic (number) knowing the distinction of the number	Arabic Language	Lecture and explanation by displaying the model	Daily exam
14	2	Spelling in the Arabic language, rules of the hamza (Hamzat al-Wasl, Hamzat al-Qat` writing	Arabic Language	Lecture and explanation by displaying the model	Daily exam
15	2	Spelling in the Arabic language: rules of writing the tied and open	Arabic Language	Lecture and explanation by displaying the	Daily exam

Course Evaluation.11 .

Exams
Monthly and daily exams with discussion questions within the lecture
Participation level in questions related to the study material

12. Learning and Teaching Resources

Required textbooks (methodology, if any)	1. The Holy Quran. 2. The Book of Rhetoric and Application. 3. The Book of Clear Dictation. 4. The Arabic Language Curriculum for Non-Specialists.
Key references (sources)	Ibn Aqil's Explanation of Ibn Malik's .1 Alfiyyah/ Ibn Aqil Abdullah bin Abdul .Rahman Al-Maysar Book in Arabic Language for .2 Non-Specialists/ Dr. Ziad Tariq Sholi General Arabic Language Curriculum for .3

Recommended supporting books and references (scientific journals, reports...)	5
Electronic references, websites	**1- Al-Mustafa Library http://www.al-mostafa.com/index.htm** **2- Mishkat Al-Islam Library http://www.almeshkat.net/books/index.php** **3- The Scientific Society of the Arabic Language http://www.imamu.edu.sa/arabiyah**