Republic of Iraq

The Ministry Of Higher Education

& Scientific Research



University: Diyala College: Agriculture Department : Field crop Science Stage: The first Lecturer name: Mayyadah Mohammed Abdullateef Jassim Qualification: PhD Place of work: Field crop Science department

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| Course Instructor | Mayyadah Mohammed Abdullateef Jassim | | | | | | |
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| E-mail | mayyadahabdullateef@uodiyala.edu.iq | | | | | | |
| Title | Human Rights and Democracy | | | | | | |
| Course Coordinator | Autumn semester | | | | | | |
| Course Objective | Students about the importance of the concept of freedom and development, with increasing cultural awareness to students by recognizing the philosophical concepts that meant the freedoms in general, and knowledge of all kinds of freedoms and departments through access to external sources and write comprehensive reports for all freedoms, as well as a full understanding of the concept of (Democratic) through the era of the term, and a comparison between him and the concept (Shura). | | | | | | |
| Course Description | Delve into the philosophical concepts of freedom in terms of being a special Queen that characterize a spokesman for the object (human) from where he is sane is reflected in the actions of his control is to connote any strange will of him imposed on him, and clarify the forms of public Aharbat types and guarantees, as well as public freedoms for women, and to identify on the concept of democracy and original .historical term democracy and their advantages and Mauqathowdmanadtha etc | | | | | | |
| Textbook | The concept of contemporary democracy, Ali Khalifa Al-Kuwari, from Al-Mustaqbal Al-Arabi magazine, issue 168, February 1993 .Shura and its impact on democracy, Abdul Hamid Ismail Al-Ansari, Al-Fasliyah Press and its library, 1981 A message on women's issues, Hussein Darwish Al-Adly, Democracy for All (4) from a series issued by . the Islam and Democracy Organization .The Universal Declaration of Human Rights, United Nations Department of Public Information . Trainee's Guide - The Role of Human Rights in Shaping Government Policies, Human Rights Law Center, . .College of Law Human Rights, Democracy and Public Freedoms, by Assistant Professor Dr. Maher Sabri Kazim, Baghdad, .2010 | | | | | | |
| Course Assessments | Term Tests | Laboratory | Quizzes | Project | Final Exam | | |
| | (30%) | () | (20%) | | (50%) | | |
| General Notes | Activating the role of students in in the special committees Bhakog and solve problems related to stud concept of freedom of the student Human rights, democracy and pul (2010.Baghdad | ahm Activate Alan lents Special mate s | sanahoalajtmaih c rial freedom and c | committees within t lemocracy reports t | he department o promote the | | |



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| comments | Number | Theoretical material | the date | For a |
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| | of hours | | | week |
| | 2 Hours | - Introductory lecture on the subject and its importance | | 1 |
| | 2 Hours | - Definition of right and human, and the importance of | | 2 |
| | | human rights in the Islamic religion | | |
| | | and ancient civilizations | | |
| | 2 Hours | -International, regional and local sources of human rights. | | 3 |
| | 2 Hours | -The role of constitutional and legal human rights guarantees | | 4 |
| | | - Human rights guarantees at the international level | | |
| | 2 Hours | Human rights guarantees in Islam The role of regional organizations in protecting human rights | | 5 |
| | 2 Hours | First month test 1 | | 6 |
| | 2 Hours | Characteristics of human rights and definition of public freedoms and their types and comparison between them and other rights International human rights law, international humanitarian law and the Red Cross, 2 hours | | 7 |
| | 2 Hours | -The future of human rights and ways to develop them | | 8 |
| | 2 Hours | -Globalization and human rights | | 9 |
| | 2 Hours | -Definition of democracy and its historical development and its most important principles -Democracy between universality and privacy - -Forms of democracy . Direct 1 democracy | | 10 |
| | 2 Hours | 2. Semi-direct democracy | | 11 |
| | 2 Hours | 3. Representative democracy. -Pillars of the representative system - -Forms of the representative system - | | |
| | 2 Hours | -Second month test | | 12 |

| 2 Hours | Parliament and its types - Parliament and its types Election and its conditions - Electoral body - Organizing the election process - Determining electoral districts - Electoral lists Candidates Electoral campaign Voting | 13 |
|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 2 Hours | - Election systems | 14 |
| 2 Hours | -The relationship between democracy and human rights and how to influence and be influenced | 15 |
| | Mid-year vacation | |
| | | 2 |
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Instructor Signature Dr. Mayyadah Mohammed Abdullateef Jassim 15/1/2025

Dean Signature Prof. Dr. Raaed Ibrahim Khalil 15/1/2025