

**Republic of Iraq**

**The Ministry of Higher  
Education**

**& Scientific Research**

بسم الله الرحمن الرحيم



**University: Diyala**

**College: Agriculture**

**Department: Gardening and  
landscaping**

**Stage: Second**

**Lecturer name: Mayyadah**

**Mohammed Abdullateef**

**Qualification: PhD**

**Place of work: Coll. of Agriculture**

### **Flow up of implementation celli pass play**

|                    |  |
|--------------------|--|
| Course Instructor  | Mayyadah Mohammed Abdullateef  |
| E-mail             | <a href="mailto:mayyadahabdullateef@uodiyala.edu.iq">mayyadahabdullateef@uodiyala.edu.iq</a>   |
| Title              | Arabic Language  |
| Course Coordinator | Second/spring semester   |
| Course Objective   | <ul style="list-style-type: none"><li>-Learn the rules of the Arabic language</li><li>-Introducing students to the importance of the Arabic language and developing their literary taste.</li><li>-Students realize the beauty of our Arabic language and learn about its :most important sciences, including</li><li>-Linguistics, morphology, rhetoric, rhetorical science, and prosody .And grammar science</li><li>-Students gain enjoyment and admiration through reading, and practice learning</li><li>-The quality of style in terms of clarity, strength, beauty and splendor of photography.</li><li>-Accuracy of thinking, good expression, and skillful choice .</li><li>-A feeling of pride and belonging to the Arabic language as the most perfect language.</li><li>-It has the most honorable status, and it is the title of the nation and the manifestation of its unity.</li><li>-Strengthening students' connection to their homeland and the social and moral values it represents.</li><li>-Sublime spirituality and introducing them to its history and civilization.</li><li>-Enhancing students' sense of belonging to their Arab homeland and Islamic world.</li><li>-The great, and the problems he faces through the ability to think and manage.</li></ul> |

|                    |  |            |          |          |            |
|--------------------|--|------------|----------|----------|------------|
| Course Description | <ul style="list-style-type: none"> <li>-Learning Arabic Grammar</li> <li>- Learn the basics of Arabic grammar: grammar and spelling</li> <li>- To distinguish between the three parts of the Arabic word: the nounm , the verb, and the letter</li> <li>- Distinguish between the inflected noun, the constructed noun, and the</li> <li>-To learn about inflected noun</li> <li>the nominative, accusative and genitive cases of the noun and their signs.</li> <li>-Use the five nouns in the three cases of parsing correctly</li> <li>-Use properly parsed and constructed nouns.</li> <li>-Distinguish between the three types of verb: past tense, present tense, and imperative verb.</li> <li>-To recognize letters, their types, and use them correctly.</li> <li>- Proper use of previous grammatical methods.</li> <li>- Use punctuation marks correctly.</li> <li>-Identifying the types of hamza, ways of writing it, and the soft alif .</li> <li>'Distinguish between the bound ta' and the open ta.</li> </ul> |            |          |          |            |
| Textbook           | <ul style="list-style-type: none"> <li>- The Arabic language for non-specialization departments, by Dr. Abdul Qadir . Hassan, Dr. Hamid Ahmed Elahiti and others, Mosul, 2000 AD.</li> <li>- The Arabic language for non-specialization departments, by Dr. Abdul Qadir .Hassan, Dr. Muhammad Hussein, and others, Mosul, 1981 AD.</li> <li>- Ibn Aqeel's commentary on Ibn Malik's Alfiiyyah by Judge Bahaa al-Din Abdullah al-Uqaili al-Hamdani, written by Muhammad Muhyi al-Din Abdul Hamid, Beirut, Lebanon.</li> <li>- Lisan al-Arab al-Ibn Manzur, 1st edition, Beirut, Lebanon .</li> <li>- Al-Sihah in the Arabic Language by Al-Jawhari, D.T., D., Ed .</li> <li>- world wide web .</li> </ul>   |            |          |          |            |
| Course Assessments | Term Tests   | Laboratory | Quizzes  | Project  | Final Exam |
|                    | As(30%)  | -          | As (10%) | As (10%) | As (50%)   |
| General Notes      | <ul style="list-style-type: none"> <li>- Writing reports, research, and extracurricular activities by students .</li> <li>- Conducting monthly tests (first month and second month) + daily tests .</li> </ul>   |            |          |          |            |

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| comments | Theoretical material  | the date | week |
|----------|---|----------|------|
|          | First: Spelling topics:<br>- Alphabets and alpha<br>- The difference between the letters<br>Dād and Ḍād.bet |          | 1    |
|          | - Solar and lunar letters<br>- Punctuation marks  |          | 2    |
|          | - Deletion and addition   |          | 3    |
|          | First month test  |          | 4    |
|          | - Hamza and its spelling rules<br>- Common linguistic error   |          | 5    |
|          | Second: Grammatical topics:<br>- Parts of speec<br>- Verb and subject -Object.                              |          | 6    |
|          | *AccusativesObjects :<br>- Object.<br>- Absolute object.<br>- Object in                                     |          | 7    |
|          | - Object for purpose<br>- Object with   |          | 8    |
|          | Second month test   |          | 9    |
|          | * Nominatives:<br>Subject and predicate. -  |          | 10   |

|  |  |  |           |
|--|--|--|-----------|
|  | -Subject and subject deputy  |  |           |
|  | -Kāna and its sisters<br>-An and its sisters   |  | <b>11</b> |
|  | *Majrūrat:<br>- Majrūrat with a preposition<br>- Majrūrat with addition  |  | <b>12</b> |
|  | Free reading + third month test  |  | <b>13</b> |
|  | Third: Literary topics<br>-Definition of literature<br>-The development of the meaning of the word literature throughout the .ages |  | <b>14</b> |
|  | - Literary eras<br>- The relationship between - and life   |  | <b>15</b> |



Teacher's signature

Teacher Dr. Mayyadah Mohammed Abdullateef

15/1/2025



Dean's signature

Prof. Dr. Raaed Ibrahim Khalil

15/1/2025