Republic of Iraq

The Ministry of Higher **Education**

& Scientific Research

بسم الله الرحمن الرحيم



University: Divala

College: Agriculture Department: Soil Sciences and

Water Resources Stage: First

Lecturer name: Asraa Y. Youssef

Qualification: M.Sc.

Place of work: College Of

Agriculture

Flow up implementation of celli pass play

Course Instructor	Asraa Y. Youssef					
E-mail	asraaalsady@uodiyala.edu.iq					
Title	Computer 1					
Course Coordinator	Second Semester					
Course Objective	 Students who complete this course will be able to: Use a computer for basic tasks. Identify the hardware components of a computer system. Create documents using a word processor and presentations. Research on the Internet. 					
Course Description	 The student studies the following important topics: Introduction to the computer and its components Operating System and Graphical User Interface Word Processing, Spread Sheet, and Presentation Software Introduction to Internet and Web Browsers Introduction to Cloud Computing and Services. 					
Textbook	 Graham Brown, David Watson, "Cambridge IGCSE Information and Communication Technology", 3rd Edition (2020). Alan Evans, Kendall Martin, Mary Ann Poatsy, "Technology In Action Complete", 16th Edition (2020). 					
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam	
	% 20	% 15	% 5	10%	50%	
General Notes		•		•	'	

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Week	Practical part	Theoretical part	Date	comments
1		Introduction to the computer		
2		Computer Components		
3		Computer Components (Cont.)		
4		Operating System and Graphical User Interface GUI		
5		Operating System and Graphical User Interface GUI (Cont.)		
6		Word Processing		
7		Word Processing (Cont.)		
8		Spread Sheet		
9		Spread Sheet (Cont.)		
10		Presentation Software		
11		Presentation Software (Cont.)		
12		Introduction to Internet and Web Browsers		
13		Introduction to Internet and Web Browsers (Cont.)		
14		Communications and Emails		
15		Introduction to Cloud Computing and Services		

Instructor Signature: 15 / 1 / 2025

Dean Signature: 15 / 1 / 2025