Republic of Iraq The Ministry of Higher Education & Scientific Research



University: Diyala College: Agriculture Department: Soil Science and Water Resources Stage:furth Lecturer name: basem rahem bader Academic Status: prof Qualification: : ph.D Place of work: Coll.of Agriculture

## **Course Weekly Outline**

Course Instructor	Basem rahem ba	ader				
E_mail	basemrbader@uodiyala.edu.iq					
Title	Soil relationship with water and plants					
Course Number	first					
Credits:	2					
Lectures Houres:	2 Not found					
Practical Hours:	Not Iouna					
Course Objective	It aims to introduce students to the relationship of soil with water and plants, a science that seeks to identify and identify the basic concepts of the relationship of soil with water and plants Learn about the salt balance between the soil-plant-atmosphere system and -1 how this affects it					
	.Physiological processes and plant growth -2 The different stresses that the plant is exposed to and how to mitigate those -3 .stresses					
	The relationship of organic matter and microorganisms in plant growth -4 5- Soil salinity relationship and its effect on plant growth, roots growth and uptake					
Course Description	The article deals with a study To familiarize the student with the concept of the relationship between soil, -1 water and plants The student classifies the different stresses and their effect on plant growth -2 The student should separate between physical and chemical properties -3 The student analyzes the amount of nutrients in the soil and the preservation of -4 soil from pollution					
	5- The student should understand the relationship of soil salinity and its effect on plant growth, roots, growth and uptake					
Prequests						
Textbook	1- The relationship between soil, water and plants					
References	<ol> <li>1. 1-</li> <li>2. Iraqi academic scientific journals</li> <li>3. Soil Science Society Of America</li> </ol>					
	4. Library Genesis					
Course Assessment	Term Test	Laboratory	Quizzes	Project	Final Exam	
	40%	10%	10%	40%	60%	

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## Date week **Topics Covered Practical Part** Water properties and functions Physical 2022/2/20 Training students to compare the 1 properties of soil and their impact on plant growth and development of root systems in soils of different growth .textures 2/27Soil chemical properties and their effect on An experiment to find out the 2 plant growth effect of tissue on plant growth and root development Soil chemical properties and their effect on 3 3/6 Take measurements for the plant growth and the relationship of water experiment Writing the report and discussing 3 / 13 content to soil water potential 4 the results Water and water potential in the soil-plant-air system 3/20 Water and water potential in the soil-plant-air The effect of bulk density on root 5 system and the use of mathematical models growth and development (soil compaction) 3/27 Knowledge experiment The effect Various stresses to which the plant is exposed 6 and stress relief of compaction on plant growth and root development 7 4/3Soil preparation and plant cultivation Soil preparation and plant cultivation

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8	4 / 10	The relationship of organic matter and soil microbiota to plant growth	<ul> <li>Taking forms and measurements</li> <li>Writing the report and discussing the results</li> </ul>		
9	4/ 17	Salinity and its effect on plant growth Root growth and function			
10	4/24	Water use efficiency by plants and the influencing factors	The effect of salts on the development of the root system and the absorption of ions		
11	5/1	Physical properties and their relationship to plant growth	Soil preparation and plant cultivation		
12	5 / 8	Fertility properties and their relationship to plant growth	Taking forms and measurements		
13	5 /15	The movement of water from the soil to the plant	Writing the report and discussing the results		
14	5 / 22	Dissolved ions and their relationship to soil and plants	Measure the daily transpiration rate of different plants		
15	5/29	Growth regulators and their relationship to plant growth	Compare and discuss results		

**Instructor Signature:** 

**Dean Signature:**