

Republic of Iraq

The Ministry Of Higher
Education

& Scientific Research

بسم الله الرحمن الرحيم



University: Diyala

College: Agriculture

Department: Soil and water
resources department

Stage: Second

Lecturer name: Dr. Faris
M.Suhail

Qualification: : PhD.

Place of work: Coll. Of
Agriculture

Flow up of implementation celli pass play

Course Instructor	Assistant teacher. Anaam salih mahdi
E-mail	Anaamsalih53@gmail.com
Title	Arabic language
Course Coordinator	the second
Course Objective	Introducing students to the Arabic language subject and its details, and identifying some vocabulary that helps students organize their vocabulary
Course Description	The curriculum vocabulary included the definition of the Arabic language, the letters of the alphabet and the alphabet, how to preserve the Arabic language, punctuation marks, general grammatical rules, numbers and countables, writing the hamza in the Arabic language, the difference between the dha and the dha, imperfect verbs, abrogated nouns,

	types of (what) in the Arabic language.				
Textbook	Ibn Aqeel's approach Mughni Al-Labib on Arabic books				
Course Assessments	Term Tests	Laboratory	Quizzes	Project	Final Exam
	40%		10%		50%
General Notes					

بسم الله الرحمن الرحيم

Republic of Iraq
The Ministry Of Higher
Education
& Scientific Research



University: Diyala
College: Agriculture
Department: Soil and water
resources department
Stage: Second
Lecturer name: Dr. Faris
M.Suhail
Qualification: : PhD.
Place of work: Coll. Of
Agriculture

Flow up of implementation celli pass play

week	Date	Topics Covered	Practical Part
1		A historical overview of the Arabic language	
2		How to preserve the Arabic language	
3		Alphabets and alphabets	
4		Common linguistic errors	
5		punctuation marks	
6		General grammar rules	
7		Number and number	
8		Writing the hamza in Arabic	
9		The difference between dha and dha	
10		Imperfect verbs	
11		Copied names	
12		Types of (what) in the Arabic language	
13			
14			
15			

