

The Effectiveness Of Metacognitive Strategy In The Achievement Of Fifth Literary

Female Students In History

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Abstract

This research aims at knowing the effectiveness of Meta cognitive in the achievement of Fifth literary (Femal) Students in History . The experimental design has been used to achieve this aim . The experiment has lasted one course for the academic year 2014 – 2015 at Al – Muntaha preparatory school in Al – Khalis district . The sample of this study is (85) , (43) students of the control group and (42) of the experimental group .

The students of both groups has equated in the following varinbles ((the age of the students , their score of the subject of History for the previous acadunic year 2013 – 2014 the scores of Intclligence test and the academic acievement of their parents)) . The researcher has used the experimental design of the partial control and post – test for the both groups . The eXperiments has started at 5/10/2014 and lasted three months . The researcher has analy 2ed the results statistically by using T- test for two independent samples . The results has shown that there is astatistically signicant differenee between the experimentat group and the control group in their total performance infarour of the experimental group studwts who has been taught by using meta cognitive strategy .

The reaeacher has been concluded the followings :

- 1- The Meta cognitive strategy proves to be better than the traditional one in increasing the achievement of fifth grade female students in History .
- 2- The use of Metacognitive Strategy leads to the positive interaction of the Students and the actual participation throughout the experiment

In the light of the result , the researcher recommends the following :

- 1- getting the benefits of Metacognitive strategy in teaching history and other subjects and for all the academic stages .
- 2- Encouraging teachers to pay much attention to learning thinking in general as it is a mental activity that helps in applying learning in the actual or practical life .

The researcher has suggested the following :

- 1- A study to know the impact of metacognitive Strategy at Geography and other scientific materials or subjects and with other variables as motivation , attitude towards the subjects and Creative Critical thinking .