

The Effectiveness of Numbered Heads Strategy in the Cooperative learning on the achievement of (two class Secondary) Female students in History .

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Abstract

The study aimed to identify (The Effectiveness of Numbered Heads Strategy in the Cooperative learning on the achievement of (two class Secondary) Female students in History .

-There is no statistically significant difference in the significance level of (0.05) between the average scores of the experimental group students who will be taught by the two class Secondary strategy and the average scores of the control group students who will be taught by the traditional method in the physics achievement test.

To achieve this chosen experimental method approach to the study was to determine the center of Khalas province, a place to conduct the study were selected students of junior high school and the center of the province of Khalas as a society to search was choosing the research sample of fifth graders literary in junior high Khalas in the center of for the academic were selected sample widely consisting of year 2014-2015 two groups first and number (30) students represent the experimental group and the second number (30) students represent the control group were excluded students who failed in the previous year and thus became the final number of the experimental (60 students) in the previous year and the chronological age of the students was chosen as the achievement test tool to look at the end of the experiment used the researchers statistical tools appropriate for the study and researchers to reach a difference for the experimental group and in the light of the outcome

researchers recommended range suggested recommendations as a group proposals with regard to the subject of the study.